

5TH GRADE READING CURRICULUM MAP

3rd QTR 40 DAYS

Days	Standard	resources
14 days	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. (5.RI.2)	Journeys units 1,2,3,4,5,6
13 days	Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text. (5.RI.3)	JOURNEYS UNITS 1,3,5,6
13 days	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s). (5.RI.8)	Journeys Units 2,3,4
all quarter	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. (5.RI.1)	Journeys Units 1,2,3,4,5,6
all quarter	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area. (5.RI.4)	Journeys units 1,2,3,5
all quarter	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4–5 text complexity band independently and proficiently. (5.RI.10) a. By the end of the year, read and comprehend functional texts, including history/social studies, science, and technical texts, at the high end of the grades 4–5 text complexity band independently and proficiently. (AZ.5.RI.10)	Journey Units 1,2,3,4,5